IMPARTIAL ANALYSIS OF MEASURE Q
Prepared by County Counsel

Measure Q, if approved by the voters, would allow the Sacramento City Unified School District (“District”) to incur bonded indebtedness up to a maximum amount of $346 million. The proceeds from the issuance and sale of such general obligation bonds could only be used for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities.

No funds derived from bond sales may be used for general school operating expenses, including administrator and teacher salaries, or for any purpose or project other than those expressly stated in the measure. Measure Q lists the school facility improvement projects within the District intended to be financed by bond sales.

To assure that funds are spent only as specified in the measure, Measure Q requires: 1) the appointment of a citizen’s oversight committee and 2) completion of annual independent performance and financial audits.

If Measure Q is passed, the actual dates of sale and the amount of bonds sold would be governed by the District based on the need for construction funds and other factors. If Measure Q is approved, the tax rates necessary for payment of principal and interest on any bonds sold will be largely dictated by the timing of the bond sales, the amount sold at a given sale, market interest rates at the time of each sale (although in no event greater than the maximum bond interest rate allowed by law), as well as actual assessed valuation of taxable property in the District over the term of repayment.

Passage of Measure Q requires approval by fifty-five percent of the voters voting thereon.

FULL TEXT OF MEASURE Q

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Sacramento City Unified School District (the “District”) shall be authorized to issue and sell bonds of up to $346,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed in the Bond Project List below, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

To provide safe, modern facilities and equipment needed for career and technology education classes so students within the District are prepared for college and good paying jobs in fields like science, technology, and skilled trades, funds from the sale of general obligation bonds issued by the District would be used to finance the design, construction, acquisition, improvement, installation, restoration, rehabilitation, modernization and improvement of school sites, school facilities and support facilities of the District and to provide facilities improvements, upgrades, and related facilities and facilities costs as further described below.

ACCOUNTABILITY SAFEGUARDS

The provisons in this section are specifically included in this proposition in order that the District’s voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Education hereby certifies that it has evaluated the facilities needs of the District, and the priority of addressing each of these needs. In the course of its evaluation, the Board of Education took safety, class size reduction and information technology needs into consideration while developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the legal authority to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.

Independent Citizens’ Oversight Committee. The Board of Education shall establish an independent Citizens’ Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Education enters the election results on its minutes.

Annual Performance Audits. The Board of Education shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Education shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District’s regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Education shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Officer of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the Board no later than December 31 of each year, commencing December 31, 2012, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.
Joint Use. The District may enter into agreements with the County of Sacramento or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Education shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.

Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

BOND PROJECT LIST

The Bond Project List below describes the specific projects the Sacramento City Unified School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. While the District will actively pursue additional revenue sources to leverage the proceeds of the bond, certain construction funds expected from non-bond sources, including State grant funds for eligible projects, Federal grants, corporate, non-profit and private grants, have not yet been secured. Until all project costs and funding sources are known, the Board of Education cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed. The Board of Education may make changes to the Bond Project List in the future consistent with the projects specified in the proposition.

Bond Project List

Core Academic Renovation, Modernization, Repair and Upgrade Projects

Bond funds will be expended on projects to provide safe, secure and up-to-date facilities and equipment, to repair and replace aging infrastructure, to update school grounds, safety and security systems, to repair and replace plumbing, and to increase energy efficiency, and conserve resources, which projects would include, but not be limited to:

- Modernize, renovate, reconstruct, repair and/or upgrade classrooms, aging science labs, equipment and computer systems to meet current standards and support academic and career pathways necessary to prepare students to compete in a global economy;
- Repair, or replace old, leaky roofs and gutters, worn-out floors, doors, ceilings, walls, windows, lighting and restrooms;
- Improve student safety and security systems, including lighting, fencing, gates, communications systems, cameras, and classroom door locks;
- Install energy efficient systems, such as solar photovoltaic panels, dual-pane windows, solar tube skylights, automatic hand dryers, and energy-efficient water heaters to reduce costs and protect the quality of instruction in core subjects like reading, math, science and technology;
- Upgrade technology infrastructure and electrical service capacity and distribution, to relieve overloaded electrical systems so that it can handle modern instructional technology;
- Repair or replace plumbing, fixtures, appliances, irrigation systems and drains with efficient alternatives such as low-flow fixtures and dual-flush toilets to improve water efficiency and reduce usage and costs;
- Construct, reconstruct, repair and renovate existing facilities to accommodate new or expanded programs as defined at specific school sites – technology center, learning labs, media center, health center, and other academic, college and career pathways;
- Repair, modernize or replace portable classrooms with permanent classrooms;
- Repair, upgrade and/or replace heating, ventilation, and air conditioning (HVAC) and lighting systems, with building code compliant energy efficient systems improving air quality and reducing operating costs, allowing the district to retain qualified teachers and programs;
- Make school site safety improvements to include repairing or replacing sidewalks, concrete and asphalt surfaces, including in the parking areas, the service areas, and the pick-up and drop-off areas and campus core areas;
- Make health and safety renovations and/or improvements including, but not limited to removal or mitigation of hazardous materials;
- Handicap accessibility improvements to meet current health, safety and instructional standards;
- Upgrade fire alarm systems, including fire safety equipment and sprinklers to make students safe in the event of an emergency.

Authorized Sites: Authorized at all District sites, including but not limited to: American Legion Continuation High School, C.K. McClatchy High School, John F. Kennedy High School, Hiram W. Johnson High School, Kit Carson School, Luther Burbank High Schools, West Campus High School, Albert Einstein Middle School, and Sacramento High School Facility.

Technology Upgrades Throughout District

Bond funds will be used to provide technological upgrades including:

- Upgrade instructional technology in the classroom for improved student learning;
- Provide and maintain up-to-date technology, data and communications software and equipment;
- Upgrade electrical capacity and technology infrastructure, including fiber-optics and wireless internet access;
- Improve telephone, data, video, and communications systems.

Authorized Sites: These projects are authorized at all District sites.

District-Wide Fire and Irrigation Improvements

Bond funds will be used to make fire and irrigation improvements at all District school sites to improve student safety in the event of an emergency and to improve water and irrigation systems to reduce water usage and costs, which projects will include, but not be limited to:

- Upgrade, modernize, renovate and repair existing landscape irrigation service to include new “smart” irrigation meters;
- Replace, repair or upgrade fire hydrants;
- Upgrade fire alarm systems, including fire safety equipment and sprinklers to make students safe in the event of an emergency.

Authorized Sites: These projects are authorized at all District sites.
Resource and Energy Conservation Improvement Projects Throughout the District

Bond funds will be used to implement resource and energy conservation improvements, including improvements that align with the District’s Sustainable Facilities Master Plan, to promote efficient use, and conservation of resources, reduce energy and water usage and costs, which projects would include, but not be limited to:

- Install energy efficient systems, such as solar photovoltaic panels, dual-pane windows, solar tube skylights, automatic hand dryers, and energy-efficient water heaters and other appliances to save money and natural resources;
- Upgrade, repair or replace plumbing fixtures, appliances, irrigation systems and drains with efficient alternatives, such as low-flow fixtures and dual-flush toilets;
- Modernize lighting systems, heating, ventilation, and air conditioning (HVAC) with building code compliant energy efficient systems, to conserve energy and improve classroom air quality;

Each project listed is assumed to include its share of costs of the election and bond issuance and other construction-related costs, such as construction management, architectural, engineering, inspection and other planning costs, legal, accounting and similar fees, independent annual financial and performance audits, a customary construction contingency, and other costs incidental to and necessary for design, planning, implementation and completion of the listed projects (whether work is performed by the District or by third parties), including:

- Remove, dispose of, and otherwise remediate hazardous materials, including asbestos, lead, etc., where necessary.
- Address unforeseen conditions revealed by construction/modernization (including plumbing or gas line breaks, dry rot, seismic, structural, etc.).
- Site preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, demolition of existing structures, removing, replacing, or installing irrigation and drainage, utility lines (such as gas lines, water lines, electrical lines, sewer lines, and communication lines), trees and landscaping, relocating fire access roads, traffic lights and mitigation, and acquiring any necessary easements, licenses, or rights of way to the property.
- Rental or construction of storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction.
- Acquisition of any of the facilities on the Bond Project List through temporary lease or lease-purchase arrangements, or execute purchase option under a lease for any of these authorized facilities.
- Furnishing and equipping of existing and newly constructed, modernized or rehabilitated classrooms and facilities on an ongoing basis, including to replace worn, broken, or out-of-date furniture and equipment for all classrooms, athletic facilities and other facilities, as needed.
- For any project involving renovation, modernization, remodeling or rehabilitation of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the Board of Education determines that replacement and new construction is more practical than rehabilitation and renovation, considering the building’s age, condition, expected remaining life, comparative cost, and other relevant factors.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

ARGUMENT IN FAVOR OF MEASURE Q

Measure Q is about one thing: Improving the Quality of Sacramento schools.

While there have been significant improvements in the quality of
our local schools over the past few years, the fact remains that many of our neighborhood schools are old, classrooms are inadequate, electrical systems are outdated. The average age of our local schools is 50 years. Schools built years ago need significant updating.

Over the past year each school in the district was independently evaluated to determine the most critically-needed repairs and renovations. They found roofs needing repair, deteriorating plumbing and heating systems, inadequate lighting, wiring and electrical outlets in many classrooms. When repairs involve breaking through walls and ceilings, asbestos is often present, making even minor problems expensive to fix.

Measure Q will provide funding to upgrade classrooms, computer systems, science labs in our local high schools and middle schools. Measure Q insures that students have the facilities needed to provide career training and classrooms for advanced courses in math, science and technology.

Measure Q will renovate heating, ventilation and electrical systems saving energy and reducing costs providing funding for programs like art, music and libraries. Measure Q will repair roofs, floors, walkways, bathrooms, sewer lines and plumbing systems. All money raised by Measure Q will stay in our community to benefit local children and will help stimulate our local economy. No money can be taken by the state or used for other purposes. None of the money will be used to pay school administrators' salaries.

Safe, Quality schools protect local property values. Sacramento's economic future and quality of our community are dependent on good schools. Business, labor, teachers, parents, principals, and community leaders are joining together to provide safe schools for our children. We urge all citizens to vote YES on both Measures Q and R.

s/Deborah Ortiz, Los Rios Community College Trustee
s/Anne Rudin, Former Mayor of Sacramento
s/Phil Serna, Sacramento County Supervisor
s/Greg Purcell, Principal, Sam Brannan Middle School
s/Pia Wong, Professor of Education/Parent

REBUTTAL TO ARGUMENT AGAINST MEASURE Q

The politicians who run the City Schools want more of your money. Voters are being asked to approve a blank check to remedy failures to plan for and conduct routine maintenance and updates, and the refusal to employ sound fiscal policy in the District's construction contracts.

With aging infrastructure, the need to fund repairs, maintenance, and upgrades is no surprise. However, rather than budgeting for facilities maintenance and repair on an ongoing basis, the District asks for a taxpayer bailout. The District owes $556 million on past borrowing at $552 million for unfunded employee benefits, and has deferred maintenance and routine facility updates. Through Measures Q and R the District seeks to borrow nearly half a billion dollars, but the cost to Sacramento taxpayers will ultimately be closer to and may well exceed one billion dollars.

It's easy to like the idea of improving our schools—but it needs to be done responsibly, and another taxpayer bailout is not the answer. As important as the projects may seem, the District admits that its listing of projects is "not a guarantee that the project will be funded or completed." Given past failures to ensure that construction contracts were awarded under fair and open competition to those providing the best value at the best price, taxpayers can't afford another blank check for this School District.

The District shouldn't continue to spend money it doesn't have and ask taxpayers to fund projects that cost more than they should. Vote NO on Measure Q.

s/Stephen R. McCutcheon, Jr., Concerned Parent
s/Eric Christen, Executive Director Coalition for Fair Employment in Construction
s/Nicole Goehring, Government Affairs Director Associated Builders and Contractors, Northern California Chapter
s/Terry Seabury, CEO Western Electrical Contractors Association
s/Tracy Threlfall, Interim Executive Vice President Plumbing-Heating-Cooling Contractors Association of California

ARGUMENT AGAINST MEASURE Q

Politicians don't get it, and Measure Q is an excellent example. Bureaucrats want you to pay more taxes in an economy worse than any since the Great Depression. And California is at the top of the unemployment rankings.

The politicians who run Sacramento City schools want to borrow $346 million to build new facilities, while they still owe $556 million on past construction. This District has declining enrollment, but it rarely consolidates schools to save money. Instead, they cut teachers, counselors, music, sports, transportation, and otherwise prejudice over a decline in the quality of education our children receive. And shockingly, the State Department of Education says the District "may not meet its financial obligations" in the future.

Worse, the District has refused to temper this request with reform that could save taxpayers considerable money. They could allow construction to be performed under fair and open competition, allowing all contractors to compete with each other for the project. Instead, the District shows every indication that they will rely on a contracting process, which, according to a recent study, costs taxpayers up to 15%, more than necessary and excludes many local workers from working on these construction projects.

Meanwhile, this District is accused of illegal teacher layoffs. It fired its ‘Teacher of the Year.’ It has an unfunded benefit obligation of $552 million, and despite declines in enrollment, will close only 2 schools out of 127 facilities. Maintenance on existing schools is deferred, and yet they ask taxpayers to fund this grandiose new spending, all while insisting that the construction be at a rate 15% higher than necessary.

The District shouldn't continue to spend money it doesn't have and ask taxpayers to fund projects that cost more than they should. Vote NO on Measure Q. For more information, see http://www.fairandopencompetitionsacramento.com.

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REBUTTAL TO ARGUMENT AGAINST MEASURE Q

All but one of the opponents of Measures Q and R do not live in our community. They represent out-of-town special interests who threatened to oppose these measures to improve our schools unless the district signs contracts with them. They are not interested in our community, local children, local taxpayers or improving local schools.

They are placing their own personal interests ahead of the education and interests of children.

Passage of Measures Q and R will provide funds to renovate and repair our local schools. Measures Q and R will qualify our schools to receive additional state matching funds that will otherwise be given to other school districts in other areas of the state.

Passing Measures Q and R will require an oversight committee to ensure funds are responsibly spent according to the very specific

s/Stephen R. McCutcheon, Jr., Concerned Parent
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s/Tracy Threlfall, Interim Executive Vice President Plumbing-Heating-Cooling Contractors Association of California
project plan. This plan, which was created with input from, parents, educators, students and classroom teachers, is available for your review on the SCUSD website.

Measures Q and R will provide new classrooms to relieve overcrowding, upgrade outdated electrical systems, improve libraries for students and provide safe, up-to-date science labs. There are no frills, no extras, no fancy projects.

Don't be misled. Without Measures Q and R, schools will deteriorate and repairs will cost more.

Business leaders, parents, principals, civic leaders, and many teachers urge your support of Measures Q and R.

Please vote Yes on both Measures Q and R.

s/Curry Mayer, John F. Kennedy High School PTA President
s/Dr. Richard Pan, Member, California State Assembly / Pediatrician
s/Carrie Rose, McClatchy High School Parent
s/Aubry Stone, President and CEO, California Black Chamber of Commerce