

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

---

## MEASURE D

With funds that cannot be taken by the State and spent elsewhere and no projected increase in current tax rates, shall Sacramento City Unified School District's measure to expand Science, Technology, Engineering, Arts, and Mathematics (STEAM) classrooms; replace leaky roofs; and upgrade school security be adopted, authorizing \$543 million of bonds with legal rates, audits, average levies below \$35 per \$100,000 of assessed valuation (raising \$36 million annually while outstanding), citizen oversight and full public disclosure of all spending?

---

## IMPARTIAL ANALYSIS OF MEASURE D

Prepared by County Counsel

The California Constitution and Education Code authorize school districts to issue bonds for specified purposes if approved by the voters within district boundaries. Measure D was placed on the ballot by the governing board of the Sacramento City Unified School District ("District"). If approved, Measure D would allow the District to incur bonded indebtedness up to a maximum amount of \$543 million dollars. The proceeds from the issuance and sale of such general obligation bonds could only be used to modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District. Measure D lists the specific school facilities projects that the District intends to finance by the proposed bond sales.

No funds derived from bond sales may be used for general school operating expenses, including administrator and teacher salaries or pensions, or for any purpose or project other than those expressly stated in the measure.

To ensure that funds are spent only as specified in the measure, Measure D requires: 1) the appointment of a citizen's oversight committee; 2) completion of annual independent performance and financial audits; 3) establishment of a separate account in which proceeds of bond sales will be deposited; and 4) submission of an annual status report to the Board of Education.

If Measure D is passed, the actual dates of sale and the amount of bonds sold would be governed by the District based on the need for construction funds and other factors. If Measure D is approved, the tax rates necessary for payment of principal and interest on any bonds sold will largely be dictated by the timing of the bond sales, the amount sold at a given sale, market interest rates at the time of each sale (although in no event greater than the maximum bond interest rate allowed by law), as well as actual assessed valuation of taxable property in the District over the term of repayment. The District's Tax Rate Statement contains the best estimates of tax rates required to service the bond debt. The District estimates the average annual tax rate levy to fund this bond is \$34.96 per \$100,000 of assessed valuation. The final fiscal year in which the tax is anticipated to be collected will be 2052-53. The District estimates that the total amount repayable during the life of the bond, including principal and interest, is approximately \$994.3 million dollars.

Passage of Measure D requires approval by 55% of the voters voting thereon.

A "YES" vote on Measure D means you wish to allow the District to issue bonds in an amount not to exceed \$543 million dollars.

A "NO" vote on Measure D means you do not wish to allow the District to issue the proposed bonds.

“Approval of Measure D does not guarantee that the proposed project or projects in the Sacramento City Unified School District that are the subject of bonds under Measure D will be funded beyond the local revenues generated by Measure D. The school district’s proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”

**\*\*\*YOU CAN FIND THE MEASURE ARGUMENTS FOLLOWING THE FULL TEXT OF THIS MEASURE\*\*\***

## **FULL BALLOT TEXT**

### **Measure D**

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Sacramento City Unified School District shall be authorized to issue and sell bonds of up to \$543,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

### **SECTION I: KEY FINDINGS**

- Sacramento City Unified School District has provided high quality education to its more than 40,000 prekindergarten through 12th grade and adult school students in the local community over its long history, consistent with its mission to educate the public.
- In the past, local voters have approved school facility bonds to help the District meet critical renovation, modernization and safety needs at the District’s schools, and a citizens’ oversight committee verified that all funds expended thus far were spent in accordance with voter-approved priorities.
- District voters have previously approved bond authorizations in 2012 and 2020, the combined tax rate associated with these prior authorizations averaged \$120 per \$100,000 of assessed value (not market value) of taxable property.
- Though bond funding has made a significant impact, our local schools still have urgent needs that reach beyond the scope of the District’s annual operating budget, such that passing this bond measure provides a guaranteed and necessary source of local funding to maintain and improve the community’s local school facilities.
- The District has conducted a comprehensive Facilities Master Plan to identify the upgrades needed at each school site in order to: support STEAM and CTE programs, create academic and safety equal access, enhance technology, improve student and school site safety and security, support physical education and athletic programs, visual and performing arts and improve schools and classrooms.
- Bond revenue is the primary means by which all local school districts are able to keep its school buildings and classrooms in good repair, safe, designed and equipped to support changing educational standards, methods and approaches.

- The District cannot rely on the State of California to fund school facility improvements and the limited state dollars available for facility upgrades often require local matching funds that could be provided by a local bond measure.
- This bond measure will benefit local schools only and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions.
- This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.

## **SECTION II: ACCOUNTABILITY MEASURES**

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

***Evaluation of Needs.*** The Board of Education has evaluated the facilities needs of the District and has identified projects to finance from a local bond measure at this time. The Board of Education has certified that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

***Independent Citizens' Oversight Committee.*** The Board of Education shall appoint a new or empower an existing independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

***Annual Performance Audit.*** The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

***Annual Financial Audit.*** The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent.

***Annual Report to Board.*** Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

### SECTION III: BOND PROJECT LIST

Bond proceeds will be expended to modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District.

The specific school facilities projects to be funded include:

- ***Earl Warren Campus Renewal*** – Replace, repair, modernize property and building infrastructure including, but not limited to, roof and roof systems, sewer, storm-water, and water distribution systems, electrical and electrical distribution systems, windows, paint, fences, and landscape. Replace, repair, modernize classrooms and other school spaces, flooring, furniture, low voltage, window coverings, and technology. Security and sustainability work as needed to meet need and California building code.
- ***New Elder Creek Elementary School*** – Replace and modernize the campus as determined by sufficient exploratory means to provide best value and educational experience to the students and staff. Work may include, but not limited to, replacement of buildings, new infrastructure in service of new space, sufficient classrooms and Multi-purpose space, STEAM education space, administration space, and student and family support spaces.
- ***New McClatchy Competition Pool*** – Replace and install a new, competition-size pool to sufficiently allow programs to complete per CIF regulations with a timing system, ADA code requirements for adjacent spaces, and spectator seating. The pool equipment will have modern and automatic controls to properly operate chemical balance and temperature. The district will consider all options that reduce the carbon footprint of the project and on-going maintenance when possible.
- ***Technology Upgrades***: Upgrade, install, expand district-wide technology including computers, tablets, peripheral hardware, software, classroom technology tools, data backup systems, remote learning software, internet, wi-fi, network connections and infrastructure, and other equipment conducive to a modern learning environment
- ***Hiram Johnson High School Campus Renewal*** - Replace, repair, modernize property and building infrastructure including, but not limited to, roof and roof systems, sewer, storm-water, and water distribution systems, electrical and electrical distribution systems, windows, paint, fences, and landscape. Replace, repair, modernize classrooms and other school spaces, flooring, furniture, low voltage, window coverings, and technology. Security and sustainability work as needed to meet need and California building code.
- ***Hiram Johnson High School Performance Art Center Modernization*** – Repair, modernize, replace systems and materials inside the Performing Arts Center including but not limited to flooring, stage, electrical, lighting, audio/visual equipment and controls, and seats. Provide for ADA and other code required work as possible.
- ***JFK High School Performance Art Center Upgrade*** - Repair, modernize, replace systems and materials inside the Performing Arts Center including but not limited to flooring, stage, electrical, lighting, audio/visual equipment and controls, and seats. Provide for ADA and other code required work as possible.
- ***Mechanical and Infrastructure Upgrades at Various Sites*** – Repair, replace, modernize components of the Heating and Cooling (HVAC) systems across identified campuses. Work will

include replacement of equipment to all electric, upgrade controls, and highest level filtration practical. Work may include infrastructure upgrades and code compliance as required by the Division of State Architect.

- ***New Miwok Middle School*** - Replace and modernize the campus as determined by sufficient exploratory means to provide best value and educational experience to the students and staff. Work may include, but not limited to, replacement of buildings, new infrastructure in service of new space, sufficient classrooms and cafeteria space, gymnasium, administration space, including single point of access, and student and family support spaces.
- ***Rosa Parks Elementary/Middle School Campus Renewal*** - Replace, repair, modernize property and building infrastructure including, but not limited to, roof and roof systems, sewer, storm-water, and water distribution systems, electrical and electrical distribution systems, windows, paint, fences, and landscape. Replace, repair, modernize classrooms and other school spaces flooring, furniture, low voltage, window coverings, and technology. Security and sustainability work as needed to meet need and California building code.
- ***Rosemont High School Campus Renewal*** - Replace, repair, modernize property and building infrastructure including, but not limited to, roof and roof systems, sewer, storm-water, and water distribution systems, electrical and electrical distribution systems, windows, paint, fences, and landscape. Replace, repair, modernize classrooms and other school spaces, flooring, furniture, low voltage, window coverings, and technology. Security and sustainability work as needed to meet need and California building code.
- ***Rosemont High School Performance Art Center Modernization*** - Repair, modernize, replace systems and materials inside the Performing Arts Center including but not limited to flooring, stage, electrical, lighting, audio/visual equipment and controls, and seats. Provide for ADA and other code required work as possible.
- ***Will C Wood Middle School Upgrades*** - Replace, repair, modernize property and building infrastructure including, but not limited to, roof and roof systems, sewer, storm-water, and water distribution systems, electrical and electrical distribution systems, windows, paint, fences, and landscape. Replace, repair, modernize classrooms and other school spaces, flooring, furniture, low voltage, window coverings, and technology. Security and sustainability work as needed to meet current need and California building code.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities and available funding. Listed projects may be completed at any and all District schools, sites, properties (owned, leased or yet to be acquired) and education buildings where such project is determined necessary. Bond projects are anticipated to provide benefit to all users of school facilities, sites and buildings, including charter schools that occupy school campuses, community members and other organizations.

Decisions regarding the scope, function, timing, location, prioritization or other facets of project implementation for school facility projects listed on the Bond Project List will be made solely by the Board of Education by subsequent action, including the interpretation, meaning and intent of each listed project. Where terms such as “renovate,” “upgrade,” “replace,” “improve” and “repair” are used in the Bond Project List, the Board of Education has the discretion to determine the best method for accomplishing the project’s objective, including the use of new construction. For any listed project

involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. Where feasible, projects may be completed in partnership with other public or private agencies on a joint use basis using bond proceeds, subject to federal tax rules and regulations.

In addition to the specific projects listed above, bond proceeds may also be applied to the specific projects listed below if the Board of Education deems it to be in the best interest of the District as evidenced by their approval of such project:

- Replace, repair, modernize deteriorating roofs, leaking pipes, outdated plumbing, sewer and gas lines, waterlines, storm drains and valves, heating, cooling, ventilation systems and electrical systems
- Expand, renovate and revitalize existing or construct new classrooms and school facilities for Science, Technology, Engineering, Arts, and Math ("STEAM") instruction
- Expand, renovate and revitalize existing or construct new classrooms, learning spaces, and play areas for special education, transitional kindergarten, pre-kindergarten and after-school programs
- Expand, renovate and revitalize existing or construct new classrooms and school facilities for vocational and career training programs including coding, robotics, engineering, health sciences, creative arts, media and computer science and other academic, college and career pathways
- Ensure district-wide accessibility enhancements mandated by federal and state regulations for classrooms, restrooms, playgrounds, and walkways for students with disabilities
- Expand, renovate, modernize cafeterias and dining facilities, integrating energy efficient appliances while phasing out gas-powered appliances
- Improve energy efficiency and sustainability by incorporating renewables energy sources, installation of energy efficient lighting and systems, solar panels, battery storage, and other zero-carbon alternatives
- Acquire, install and/or upgrade campus safety and security systems, including intercom and emergency communications systems, video surveillance, lighting systems, bell systems, fire and life safety systems, installing fencing and gates, pedestrian access, walkways, lighting, reconfiguring entrances and drop-off/pickup locations, point of entry access, upgrading door locks and security systems
- Develop, construct, install and improve outdoor areas including, playgrounds, play structures and equipment, outdoor learning and meeting areas, hardscaping, landscaping, irrigation improvements, removing asphalt, and building/installing shade structures and seating
- Renovate, construct and modernize classrooms, restrooms and school facilities including flooring, windows, window coverings, doors, lighting, interior and exterior finishes, and paint
- Improve energy efficiency and sustainability including installation of energy efficient lighting and systems, solar panels and battery storage

- Renovate, expand, construct and modernize classrooms, facilities, workspaces, libraries, office and conference room spaces for media resource centers, mental health, wellness, counseling, and student and community social services
- Renovate, repair, replace, modernize, construct libraries, theater/auditorium, multipurpose rooms and classrooms for music and visual and performing arts programs
- Provide adequate furniture and equipment for all classrooms and school facilities
- Renovate, repair, replace, construct and/or install athletic playfields, playgrounds, play surfaces, grandstands, pools, other athletic facilities, locker rooms and all related improvements and equipment
- Repair, modernize or replace portable classrooms with permanent classrooms
- Make school site safety improvements to include repairing or replacing sidewalks, concrete and asphalt surfaces, including in the parking areas, the service areas, and the pick-up and drop-off areas and campus core areas;

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal, accounting and similar planning costs and professional services; litigation costs; construction management; bond project consultants; staff development and training expenses associated with learning construction techniques and approaches and new bond-funded equipment and systems; the furnishing and equipping of all projects, including equipment to maintain facilities in a safe and clean condition; and a customary contingency for unforeseen design and construction costs. Payment of the costs of preparation of facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, Division of State Architect (DSA) - related requirements, studies and assessments, including ADA and seismic, and temporary housing, storage and relocation costs for dislocated programs or activities caused or necessitated by projects on the Bond Project List are permissible bond expenditures. Land may be acquired for any project, and all projects may be furnished and equipped using bond proceeds to ensure the functionality and usability of facilities and sites constructed or reconstructed with bond proceeds. Bond proceeds may be used to retire any interim funding incurred to advance fund projects described on the Bond Project List or any outstanding lease revenue bonds or certificates of participation of the District. The upgrading of technology infrastructure listed above includes, but is not limited to, computers, projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, printers, digital white boards, document projectors, telephone system, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and software.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

The Board of Education hereby declares, and the voters by approving this Bond Measure concur, that every section and part of this bond proposition has independent value, and the Board of Education and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond measure are severable.

## SECTION IV: ADDITIONAL SPECIFICATIONS

**No Operating Expenses.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher or administrator salaries and other school operating expenses in accordance with applicable law.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

**Other Terms of the Bonds.** The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary or average payment estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).



## **TAX RATE STATEMENT**

\$543 MILLION  
SACRAMENTO UNIFIED SCHOOL DISTRICT  
GENERAL OBLIGATION BONDS

An election will be held within the boundaries of Sacramento City Unified School District ("District") on November 5, 2024 to authorize the sale of up to \$543 million in bonds to finance facilities as described in the measure. If the bonds are approved, the District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election and a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$34.96 per \$100,000 of assessed valuation. The final fiscal year in which the tax is anticipated to be collected is 2052-53.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of filing this statement, and a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$48.18 per \$100,000 of assessed valuation first occurring in fiscal year 2038-39.

3. The best estimate from official sources of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is \$994.3 million.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the Sacramento County official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

s/ Lisa Allen, Superintendent  
Sacramento City Unified School District

## ARGUMENT IN FAVOR OF MEASURE D

### Vote YES on Measure D!

Sacramento's public schools are vital to our community's prosperity. They teach our children critical skills and prepare them for future success, all while enhancing the value of our homes and businesses. Our schools are one of our community's most valuable assets and must remain our top priority.

**Your YES vote on Measure D is crucial for our children's education.** Measure D provides essential resources for a comprehensive and exceptional education—with **NO INCREASE IN CURRENT TAX RATES.**

Measure D projects include:

- **Modernizing STEAM Programs:** Expanding and enhancing Science, Technology, Engineering, Arts and Mathematics facilities for a cutting-edge education.
- **Mental Health and Special Education Services:** Updating Counseling and Special Education facilities for expanded access.
- **Critical Infrastructure Repairs:** Repairing and replacing leaking roofs.
- **Ensuring Safe Accessibility:** Updating facilities to ensure compliance with the Americans with Disabilities Act (ADA).
- **Modernizing Classrooms:** Renovating and updating existing classrooms and libraries to create modern learning environments.

Measure D also offers key protections and benefits for our community:

- **Guaranteed Local Investment:** By law, Measure D funds **cannot** be taken by the state and must be spent on our local schools.
- **Transparency and Accountability:** Full public disclosure of ALL spending, independent citizen oversight, and annual audits ensure responsible use of funds.
- **State Matching Funds:** Measure D qualifies Sacramento City USD for additional state matching funds, maximizing the community's investment.
- **Funding Only for School Facilities and Programs:** Funds are prohibited from going to Administrator salaries or benefits.

Measure D is an investment in Sacramento's schools and an investment in the success of our community. To ensure our children thrive and protect the value of our homes and businesses, **without increasing taxes**, join parents, guardians, teachers, grandparents, neighbors, business owners, and community leaders in voting **YES on Measure D!**

s/ Pia Wong  
Past Parent, Professor

s/ Arturo Aleman  
Retired

s/ Laura Knauss-Docous  
Community Parent and Architect

s/ Francis DeYoung  
Retired

s/ Alison French-Tubo  
Parent

### **REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE D**

We all want great and modern twenty first century schools, and we also all want the most for our bond dollars. Our concern is how the bond dollars are being spent. From our perspective, it seems other school districts are getting more done for their teachers, students, and staff as they have more efficient policies and procedures in place for the use of their general fund and bond dollars. Taxpayers should take a look at history and the current policies set in place by this District, and the outcomes of recent financial audits. Can steps be taken to reduce the cost of projects? Take a look how this district bonds are paid off. How much are we spending in interest to repay current bond obligations, and can we do better? Taxpayers should first demand more accountability in how money is spent before we move forward with another bond at this time.

s/ Nicholas E Bloise  
Director of Operations  
Sacramento Taxpayers Association

## ARGUMENT AGAINST MEASURE D

**\$543 Million Dollar School Bond that will cost you nearly a BILLION DOLLARS with interest and payments to big banks at a cost of \$35 per \$100,000 of assessed valuation.**

You've heard it all before: the list of promises they say they will do with your money but why do they have to keep coming back time after time?

We deserve better, our kids deserve better.

School bonds sound great but most people don't fully understand how they work.

Any registered voter can vote on school bonds but **ONLY PROPERTY OWNERS** pay them. Renters can expect rent increases as the property taxes (that's how school bonds are paid) increase.

Further, this measure contains a project labor agreement. PLAs add up to 25% to construction costs. They also discourage small and minority construction contractors from bidding on PLA construction projects and deny employment opportunities to local workers and apprentices. Existing law requires the payment of union wages on school construction, and a PLA only benefits the 15% of the construction industry that has collective bargaining agreements with unions.

According to the state Department of Finance, "California experienced the 6th consecutive decrease in total Public K-12 Enrollment in the 2022-23 school year," and over the next ten years, if current trends hold, "a further decline of 661,500 is projected" by 2032-33. It's a head-scratcher for the school board to demand a half-billion dollars for new schools when their student population has only decreased.

All of us are feeling the pressure in this economy, just not having enough money in our pockets and this won't help.

Vote no on Measure D.

s/ Nicholas E Bloise  
Chief of Operations, Sacramento Taxpayers Association

## REBUTTAL TO ARGUMENT AGAINST MEASURE D

Nobody likes paying taxes. And yet, we know that maintaining safe and high-quality public schools and classrooms is a vital necessity for our children and community.

This is why Measure D makes so much sense.

Measure D will provide funding for modernizing classrooms, repairing infrastructure, and updating labs and classrooms for expanded STEAM (Science, Technology, Engineering, Arts and Mathematics) programs essential for student success.

However, all funding for Measure D will be obtained by **EXTENDING BUT NOT INCREASING CURRENT TAX RATES.**

In addition, Measure D will qualify our district for state matching funds. The spending of Measure D funds will require strict, independent citizen oversight and third-party annual audits. Most importantly, state law ensures that Measure D funds **cannot** and will not be taken by the state and spent elsewhere.

Measure D is a unique opportunity to support our children and improve our schools without increasing taxes. Let's work together to create a brighter future for our children and our community by voting YES on Measure D!

s/ Laura Knauss-Docous  
Community Parent and Architect

s/ Pia Wong  
Past Parent, Professor

s/ Francis DeYoung  
Retired

s/ Alison French-Tubo  
Parent