

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Bond Measure H

MEASURE H

Sacramento City Unified School District Classroom, Lab and Technology Improvement Measure. To upgrade student classrooms, labs, libraries, and learning technology for quality instruction in math, science, arts and engineering; provide modern career training centers; update schools to meet current academic/safety standards; and acquire/repair/construct/equip school facilities shall Sacramento City Unified School District issue \$750,000,000 in bonds at legal rates, levying 5¢ per \$100 assessed value (\$35,000,000 annually) while bonds are outstanding, with citizen oversight/audits and all funds locally controlled?

IMPARTIAL ANALYSIS OF MEASURE H

Prepared by County Counsel

Measure H, if approved by the voters, would allow the Sacramento City Unified School District ("District") to incur bonded indebtedness up to a maximum amount of \$750,000,000. The proceeds from the issuance and sale of such general obligation bonds could only be used for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities.

No funds derived from bond sales may be used for general school operating expenses, including administrator and teacher salaries, or for any purpose or project other than those expressly stated in the measure. Measure H lists the school facility improvement projects within the District intended to be financed by bond sales.

To assure that funds are spent only as specified in the measure, Measure H requires: 1) the appointment of a citizen's oversight committee and 2) completion of annual independent performance and financial audits.

If Measure H is passed, the actual dates of sale and the amount of bonds sold would be governed by the District based on the need for construction funds and other factors. If Measure H is approved, the tax rates necessary for payment of principal and interest on any bonds sold will be largely dictated by the timing of the bond sales, the amount sold at a given sale, market interest rates at the time of each sale (although in no event greater than the maximum bond interest rate allowed by law), as well as actual assessed valuation of taxable property in the District over the term of repayment.

Passage of Measure H requires approval by 55% of the voters voting thereon.

A "YES" vote on Measure H means you wish to allow the District to incur bonded indebtedness.

A "NO" vote on Measure H means you do not wish to allow the District to incur bonded indebtedness.

*****YOU CAN FIND THE MEASURE ARGUMENTS FOLLOWING THE FULL TEXT OF THIS MEASURE*****

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT CLASSROOM, LAB AND TECHNOLOGY IMPROVEMENT MEASURE

FINDINGS

Sacramento City Unified School District is committed to giving all students an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. In order to implement this guiding principle, and equitably enhance student achievement, SCUSD has evaluated the condition of all of its school sites and identified a significant school facility improvement needs, estimated at over \$3.5 billion.

Most Sacramento City Unified School District (the "District") schools were built over 50 years ago and need significant repairs, upgrades and improvements to meet current safety and instructional standards. While some District schools have been upgraded with modern classrooms, science labs, and educational facilities, most have not been upgraded and need improvements to ensure all students have equitable access to the classrooms, labs, and facilities they need to succeed.

For example, aging classrooms, labs and learning technology need to be upgraded to support high quality instruction in math, science, engineering, and technology. Modern science labs, engineering labs, and career technical education facilities are needed so students are

prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades. Old and outdated classrooms, libraries, science labs, and computer systems need to be updated to keep pace with technology. Music and art classrooms and performance spaces need upgrades to support quality instruction for a well-rounded education; and

Most other school districts in the Sacramento Region have made investments to modernize and update school facilities and the Sacramento City Unified School District Board of Education (Board) believes that local students deserve to have the same educational opportunities as others in the region with upgraded classrooms and school facilities to keep pace. Renovating older schools will reduce cost of ongoing maintenance, improve energy efficiency and save money, allowing more of District's budget to be spent in the classroom educating students.

To provide safe, environmentally adaptable, and modern schools and playfields, the Board has decided to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot. All money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes. This measure requires a clear system of accountability to the public including a project list detailing exactly how the money will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly. By law, no money from this measure can be used for administrators' salaries or benefits.

Approval of this measure will help the District qualify for more than \$80 million in State matching money that otherwise will go to other school districts.

Funding from this measure and related state matching funds is needed in order to:

- Provide modern science labs, engineering labs and career technical education facilities so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology and skilled trades;
- Provide classrooms, facilities and technology needed to support high quality instruction in math, science, engineering and technology;
- Upgrade our older schools to provide equitable access to facilities that meet the same academic and safety standards as newer schools;
- Upgrade classrooms, libraries, science labs and computer systems to keep pace with technology;
- Provide the classrooms and facilities needed to support high quality instruction in music, visual and performing arts;
- Ensure all students have equal access to outdoor learning and physical education facilities;
- Improve student safety and campus security systems including security fencing, security cameras and emergency communications systems;
- Improve school facilities in order to be more environmentally adaptable to the changing climate and natural disasters.

The District plans to utilize a formulaic approach to prioritizing projects for implementation, with factors that may include the condition of existing buildings and/or infrastructure, need for adequate space to accommodate programs, demographic data and an analysis of capacity needed to serve the future student population.

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the voters of the Sacramento City Unified School District (the "District") voting on the proposition, the District shall be authorized to issue and sell bonds of up to \$750,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" below (the "Bond Project List"), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the "Education Code")).

Evaluation of Needs. The Board of Education of the District (the "Board") has prepared an updated facilities plan in order to evaluate and address the facilities needs of the District, and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District

proposes to finance with proceeds from the sale of bonds authorized by this proposition and such proceeds shall be applied only to those specific purposes.

Independent Citizens' Oversight Committee. In accordance with and pursuant to Education Code Section 15278 and following, the Board shall establish an independent citizens' oversight committee, to ensure proceeds from the sale of bonds authorized by this proposition are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code. In accordance with Section 15282 of the Education Code and the policies of the Board of Education, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is active in a labor organization, a member that is active in a community-based organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this proposition have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this proposition until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 and following, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this proposition shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing on the first January 1 after the sale of the first series of bonds, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Joint-Use Projects. The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this proposition in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this proposition will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this proposition shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below lists the specific (types of) projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or school facility site according to priorities established by the Board from time to time, and the order in which such projects appear on the Bond

Project List is not an indication of priority for funding or completion. The Board shall prioritize funding based on the use of one or more equity indices designed to identify student populations with the greatest need. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, litigation, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that all listed projects will be completed. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available). The Board has found and determined that all projects listed below are capital expenditures. Any project listed below may be accomplished by construction, reconstruction, rehabilitation or replacement, as applicable and as determined by the Board. The District may also undertake demolition to rehabilitate a school facility. The District may acquire or replace furniture and equipment in connection with each project as necessary. Headings and subheadings in the Bond Project List are a convenient description of the types of projects the District intends to undertake and are not intended to limit the projects to the specifically enumerated projects listed thereunder.

The specific projects authorized to be financed with proceeds from the sale of bonds authorized by this proposition are as follows:

DISTRICT WIDE PROJECTS

The following projects are authorized at all school facilities sites District wide:

Projects to support Science, Technology, Engineering, Arts and Math (“STEAM”) and Career Technical Education (“CTE”) Programs

- Classrooms, labs, collaboration spaces, and maker spaces
- Infrastructure and equipment for labs/classrooms
- Equipment and infrastructure, including but not limited to equipment and infrastructure to support future-ready learning
- Outdoor learning spaces and gardens
- Fine and performing arts spaces
- Classroom furniture and equipment, including, but not limited to future ready furniture and equipment.
- Classroom/laboratory spaces and equipment for: culinary arts, woodshop, auto shop, construction trades, drafting, electronics, robotics, technology, biomedical, criminal justice, sustainable agriculture, and other CTE pathways

Academic and Safety Equal Access Projects

- New classrooms, grounds and support facilities at older school sites
- Exterior improvements including, but not limited to, painting, landscaping, and signage

Projects to Enhance Technology

- Technology equipment and infrastructure including, but not limited to, computer systems and software, networking, cabling, and wireless
- Electrical systems and infrastructure, including, but not limited to, generators, outdoor lighting, electrical wiring, and electrical panels
- Future ready technology including, but not limited to, virtual classrooms, etc.

Projects to Improve Student and School Site Safety and Security

- Security systems, including, but not limited to, door locks, controlled access systems, fencing, gates, signage, lighting, fire alarms, intrusion alarms, communication systems and security cameras
- Drop off and pick up areas, school site parking, walkways, alternative transportation infrastructure
- Asphalt, concrete, sidewalks and pathways

Projects to Support Physical Education and Athletic Programs

- Gymnasias, stadiums, team rooms, locker rooms, weight rooms, fields, tracks, courts, pools, play structures, playgrounds, fencing, backstops, lighting, bleachers, restrooms, concessions, scoreboards, equipment necessary to preserve athletic facilities, and any other facilities used to in connection with physical education or athletics

Projects to Improve Schools and Classrooms

- Classrooms, labs, restrooms, portable classrooms (including acquisition) structural repairs and improvements
- Building components including, but not limited to, roofs, flooring, windows, doors, walls, siding, structural systems, electrical systems, interior and exterior paint, asbestos mitigation and facades
- Plumbing, including but not limited to: water and sewage drainage, valves, back flow prevention, hydration stations, laterals, storm drains, water mains, sinks, water heaters, neutralization tanks, shower heads and other fixtures, etc.
- Americans with Disabilities Act (“ADA”) and other required or recommended code compliance improvements
- HVAC systems including but not limited to, boilers, gas lines, control systems, automation systems, air quality monitors, chilled water coils, control valves, etc.
- Electrical systems and components
- Landscape and water conservation improvements including but not limited to: tree mitigation, walkways, walkway covers, ramps, soil stabilization, soil mitigation, fencing, drainage, new or upgraded irrigation systems, paving and concrete, etc.
- New school and classroom construction
- Acquisition of real property
- Energy efficiency projects, including, but not limited to: renewable energy generation, energy management systems, electrical vehicle charging stations, energy efficient lighting systems, energy efficient windows, window shades, etc.
- Installation of shade structures
- Installation of plants, trees, and urban forests
- Improvements and upgrades to non-instructional facilities such as: school site kitchens to support the District’s central kitchen, multi-purpose buildings, administration, counseling areas, student services areas, restrooms, etc.

PROJECTS INVOLVING RENOVATION, REHABILITATION OR REPAIR

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition), if the Board of Education determines that replacement and new construction is more practical than renovation, rehabilitation and repair, considering the building’s age, condition, expected remaining life, comparative cost, and other relevant factors.

The Board shall set aside at least one percent (1%) of the proceeds of the Bonds to improve access to preschool education by increasing capacity, including modernizing existing preschool classrooms, and/or constructing new preschool facilities.

GENERAL PROVISIONS

Interpretation. The terms of this bond proposition and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in plain English and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs. The school facilities projects on the Bond Project List only authorize capital expenditures.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

Severability. The Board hereby declares, and the voters by approving this bond proposition concur, that every section and part of this bond proposition has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond proposition by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond proposition are severable.

Approval of Measure H does not guarantee that the proposed project or projects in the Sacramento City Unified School District that are the subject of bonds under Measure H will be funded beyond the local revenues generated by Measure H. The District's proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Sacramento City Unified School District (the "District") on March 3, 2020, to authorize the sale of up to \$750,000,000 in bonds of the District. If the bonds are approved, the District expects to issue the bonds in multiple series over time. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The proceeds from the sale of bonds authorized by the proposition will benefit the community by providing financing for the school facilities projects described in the proposition.

2. The proposition imposes a tax on taxable property in the District. The tax rate to be levied for the bonds for any given year is generally equal to the quotient of the debt service on the bonds in such year divided by the assessed value of taxable property within the District for such year.

3. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (or \$50 per \$100,000) of assessed valuation in fiscal year 2020-21, and such tax rate is expected to continue through fiscal year 2054-55.

4. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (\$50 per \$100,000) of assessed valuation.

5. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (\$50 per \$100,000) of assessed valuation in fiscal year 2020-21.

6. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2054-55. The tax will expire upon the final payment of the bonded indebtedness.

7. The best estimate of the average annual dollar amount of taxes that would be collected during the ten-year period following the initial tax levy is \$35,000,000.

8. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$1,225,000,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value, and that such estimated tax rates are in addition to taxes levied to pay bonds authorized under other measures. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The projected tax rates, average annual tax rate, highest tax rate, final fiscal year in which the tax is anticipated to be collected, the average annual dollar amount of taxes collected during the ten-year period following the initial tax levy, and the actual total debt service may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

s/Jorge A. Aguilar
Superintendent
Sacramento City Unified School District

Argument in Favor Measure H

Vote **YES on H** to update our aging schools to **prepare local students for college and today's jobs**.

Most Sac City Unified schools were **built over 50 years ago** and have outdated classrooms, science/engineering labs and career training facilities. YES on H will **update aging classrooms, labs and learning technology** so students are ready for college and in-demand careers like health sciences, engineering, technology, and skilled trades.

Measure H repairs and upgrades older schools to meet the same safety and instructional standards as newer schools to **give ALL students a chance to succeed**.

Measure H helps our schools qualify for approximately **\$80 million in state matching funds** that will otherwise go to schools in other communities.

Voting YES on H will:

- Provide modern science and engineering labs and career training facilities so students are prepared for college and good jobs
- Update classrooms, facilities and technology needed to support high quality instruction in math, science, engineering and technology
- Upgrade classrooms, libraries, science labs and computer systems to keep pace with technology
- Upgrade older schools so they meet current academic and safety standards
- Provide the classrooms and facilities to support high quality instruction in arts and music
- Improve access for students with disabilities

Measure H requires strict fiscal accountability:

- Independent citizens' oversight committee to protect taxpayers
- Mandatory audits to ensure funds are spent as promised
- No funds may be used for administrator salaries/pensions
- No funds can be taken away by the State
- Every penny directly benefits Sacramento City Unified schools and students

Even if you don't have school-age children, supporting local schools is a wise investment. Good schools **improve the quality of life in our community and protect the value of our homes.**

Join parents, teachers and our community's most respected leaders in supporting our schools and voting YES on H.

www.YesOnH4SacCity.org

s/ Cecile L. Nunley
Retired Certificated Public Accountant

s/ Terrence Gladney, Sr.
Bond Oversight Committee Member

s/ Andrea Egan
Principal, California Middle

s/ Cassandra Jennings
President & CEO, Greater Sacramento Urban League

s/ Michael Blair
South Oak Park Community Association President

NO REBUTTAL ARGUMENT IN FAVOR OF MEASURE H WAS FILED

NO ARGUMENT AGAINST MEASURE H WAS FILED

NO REBUTTAL TO ARGUMENT AGAINST MEASURE H WAS FILED